

## B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE



INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	11-17
Professional Education	56+
Electives	XX
Total (124 Minimum)	124

June 2009

### FOR MORE INFORMATION ABOUT THE COT PROGRAM

**Website:** <http://education.indiana.edu/~comteach>

**Email:** ComTeach@indiana.edu      **Phone:** 812-856-8187

### ADMISSION TO COT PROGRAM

1. Admission to Indiana University
2. Completion of or enrollment in prerequisite:  
EDUC-K205: *Intro to Exceptional Children*  
(Recommended Fall semester Sophomore year.)
3. Submit CoT Application: <http://www.indiana.edu/~comteach/apply.html>
4. Interview with CoT faculty & students.

**NOTE:** Students must be admitted to the CoT program to be able to register for EDUC-S400 & EDUC-K343. Typically, students on a 4 year plan apply for admission to the CoT program during the fall of their sophomore year to begin EDUC-S400 and EDUC-K343 during the spring of their sophomore year.

### ADMISSION TO TEACHER EDUCATION PROGRAM

1. Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your freshman year or as soon as you decide to become an Education major.
2. 2.5 GPA overall.
3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
 

EDUC-K 205	<i>Intro to Exceptional Children</i>	3
EDUC-K 343	<i>Ed Soc &amp; Emotionally Disturbed I (Spring only)</i>	3
EDUC-S 400	<i>Field Based Seminar in Teacher Education</i>	4
4. Application Deadlines  
**Language Arts/English:** October 1 to take EDUC-M428 Spring semester. March 1 to take EDUC-M416 Fall semester. (Recommended)  
**Mathematics:** March 1 to take EDUC-M422 fall semester.  
**Science:** October 1 to take EDUC-M346 Spring semester.
5. TEP Application: <https://info.educ.indiana.edu/teachered/>

### OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in professional ed, content field and overall is required.
- A minimum of 124 college credits must be completed.

### I. GENERAL EDUCATION

**36 credits**

(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)

#### ARTS & HUMANITIES **15 credits**

##### **ORAL EXPRESSION (C or higher) **3 credits****

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

##### **WRITTEN EXPRESSION (C or higher) **3 credits****

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

##### **INTENSIVE WRITING **3 credits****

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

#### **REMAINING ARTS & HUMANITIES **6 credits****

Select 6 credits from A&H\* (Arts & Humanities) courses.

#### **NATURAL & MATHEMATICAL SCIENCES **9 credits****

Select 9 credits from N&M\* (Natural & Mathematical) courses.

#### **SOCIAL & HISTORICAL STUDIES **9 credits****

Select 9 credits from S&H\* (Social & Historical Studies) courses.

#### **CULTURE STUDIES **3 credits****

Select 3 credits from Culture Studies Requirement List A or B\*\*.

\*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

\*\*See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

**II. CONTENT FIELD CONCENTRATION****11-17 credits/2.5 GPA****(C or higher grade is required in each course.)**

- Content Methods & Practicum: See Teacher Education Program-- Professional Education section. The 9 credits of professional education coursework counts towards the 24 credits needed to become a Highly Qualified Teacher.
- The Content Field Concentration is not intended to be a subject specific teaching license, nor is it a license addition. It will not appear on the teaching license.

**LANGUAGE ARTS/ENGLISH 16 credits**

Diverse Literature course (See English Content Field List: Diverse Literature) 3

Shakespeare **OR** 19<sup>th</sup> and 20<sup>th</sup> Century literature course (See English Content Field List: Literature Group II, III **OR** IV) 3

ENG-L 391	<i>Literature for Young Adults (Spring only)</i>	<b>OR</b>	3
EDUC-L 408	<i>Young Adult Literature (Fall only)</i>		
EDUC-L 407	<i>Lang Educ Issues for English Teachers</i>	<b>OR</b>	3
ENG-G 205	<i>Intro to English Language (Fall only)</i>	<b>OR</b>	
LING-L103	<i>Intro to the Study of Language</i>		
EDUC-M 454	<i>Grammar for Teachers</i>	<b>OR</b>	1
ENG W202	<i>English Grammar Review</i>		
EDUC-M 412	<i>Teaching Writing in the Secondary School</i>		3
	<i>(Must be taken with Content Methods Course)</i>		
	<i>(Permission to register is required)</i>		

**MATHEMATICS 17 credits**

MATH-M 211	<i>Analytic Geometry &amp; Calculus I</i>		4
MATH-M 212	<i>Analytic Geometry &amp; Calculus II (P: M119 &amp; X201 or M211)</i>		4
MATH-M 301	<i>Applied Linear Algebra(P: M212)</i>	<b>OR</b>	3
MATH-M 303	<i>Linear Algebra for Undergraduates (P: M212)</i>		
MATH-M 365	<i>Introduction to Probability &amp; Statistics (P:M212)</i>		3
MATH-T 336	<i>Topics in Euclidean Geometry (P:M212)</i>		3
	<i>(Fall only)</i>		

**SCIENCE 11-13 credits**

GEOG-G 107	<i>Physical Systems of Environment</i>	<b>OR</b>	3
GEOL-G 104	<i>Evolution of the Earth</i>		
PHYS-P 201	<i>General Physics I (P: MATH-M 026 or HS equivalent)</i>		5
BIOL-L 111	<i>Intro. to Biology: Biological Mechanisms</i>	<b>OR</b>	3-5
BIOL-L 112	<i>Intro to Biology: Evolution &amp; Diversity (P: HS or college Chem.)</i>	<b>OR</b>	
CHEM-C 117	<i>Principles of Chemistry &amp; Biochemistry (P: Chemistry &amp; Math Placement Exams and consent of department)</i>		

**III. PROFESSIONAL EDUCATION****56+ credits/2.5 GPA****(C or higher grade is required in each course.)****REQUIRED NON-AUTHORIZED COURSE 3 credits****This course must be taken before admission to CoT**EDUC-K 205 *Intro to Exceptional Children* 3  
*(Recommended Fall semester sophomore year)***REQUIRED COT AUTHORIZED COURSES 12+ credits****These courses must be taken before admission to TEP.**EDUC-S 400 *Field Based Seminar in Teacher Ed (Enroll in at least 1 semester of 4 credits for admission to the TEP and 1 semester of 5 credits before student teaching.)* 9+  
EDUC-K 343 *Ed Soc & Emotionally Disturbed I (Spring only)* 3

PRAXIS I Admissions Tests (175 Math, 176 Reading, 172 Writing)

**TEACHER EDUCATION PROGRAM 41+ credits**

Admission to TEP is required for the following courses.

**Special Education**

EDUC-K 344	<i>ED Soc &amp; Emotionally Disturbed II (Fall only)</i>		3
EDUC-K 352	<i>ED of Children w/Learning Disord.</i>	<b>OR</b>	3
EDUC-K 426	<i>Assess &amp; Instruction (Summer only)</i>		
EDUC-K 361	<i>Assistive Tech Elem Stdnts Disab (Fall only)</i>		3
EDUC-K 362	<i>Team Approach-Ed Stdnts w/Dis. (Fall only)</i>	<b>OR</b>	3
EDUC-K 465	<i>Service Delivery/Consultation Strategies (Spring only)</i>		
EDUC-K 405	<i>Building Inclusive Middle/Secondary Schools (Required each semester after placement with mentor teacher)</i>		1
EDUC-K 422	<i>Teaching Social Skills (Spring only)</i>		3
EDUC-K 441	<i>Transition Across the Life Span (Spring only)</i>		3
EDUC-M 464	<i>Methods of Teaching Reading</i>		3

**Content Methods****Must complete 10 expectations and 75% of content coursework before taking the Content Field Concentration Methods course.**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminar in Teacher Education.

**Language Arts/English**EDUC-M 416 *Inquiry into High School Methods (Fall only)* 3**Mathematics**EDUC-M 422 *Teach. Math. in the Second. Sch. (Fall only)* 3**Science**EDUC-M 346 *Exploring School Science Teaching (Spring only)* 3**Student Teaching**

- All professional education courses must be completed before student teaching.

- 20 expectations must be complete before student teaching.

EDUC-K 488 *Student Teaching in Special Education* 10  
EDUC-M 470 *Practicum in Content Field Area* 6

- Students are eligible for a teaching license upon completion and documentation of all 30 expectations.

**IV. ELECTIVES (To total 124 credits)****REMINDERS**

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.

- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.